

Child Care Ministries Conference presents:



(This program will be provided for you upon check-in.)

Honor all people, Love everyone ...1Peter 2:17

*Saturday March 4, 2017*

Schedule for the Day:

- 7:00 Check-In Begins
- 7:45 Gather in Sanctuary
- 8:00 Keynote
- 9:10 Session 1
- 10:20 Session 2
- 11:20 **Session 3A Lunch/Vendors (Lunch before Session)\***
- 12:20 **Session 3A Workshop**
- 11:30 **Session 3B Workshop**
- 12:30 **Session 3B Lunch/Vendors (Lunch after Session)\***
- 1:30 Session 4
- 2:40 Session 5

**\* You will need to get a color coordinated wristband during check-in for the lunch period you attend.**

CPR/First Aid Schedule:

- 7:00 Check-In Begins
- 7:45 Gathers in Sanctuary
- 8:00 Keynote
- 9:10 1<sup>st</sup> Session Begins
- 11:30 1<sup>st</sup> Session Ends and Lunch
- 12:30 2<sup>nd</sup> Session Begins
- 3:30 2<sup>nd</sup> Session Ends

This is to certify that

Attended the

# 2017 Child Care Ministries Conference

March 4, 2017

Sponsored by the United Methodist Association of Preschools



This is to confirm that during this conference, I participated in \_\_\_\_\_ hours of education sessions.

# 2017 Child Care Ministries Conference

March 4, 2017

## Sessions Attended

Keynote (1hr) \_\_\_\_\_

Session 1 (1hr) \_\_\_\_\_

Session 2 (1hr) \_\_\_\_\_

Session 3A (1hr) \_\_\_\_\_

Or

Session 3B (1hr) \_\_\_\_\_

Session 4 (1hr) \_\_\_\_\_

Session 5 (1hr) \_\_\_\_\_

*A documented record of specific sessions attended may be required by some licensing agencies.*



# Child Care Ministries Conference Sponsor and Board Members

*United Methodist Association of Preschools*

Lynne Paredes: President

Bonnie Spear: Vice President/ Public Policy

Sherrie Gilliam: Secretary

Kathy Ennis: Treasurer

Gayle Callis: Conference Director

Jim MacDonell: Member at Large

Patti MacDonell: Member at Large

Brenda Kessell: Member at Large

Dr. Victoria Williamson: Member at Large

Sissie Hargreaves: Member at Large

Jennifer Thorington: Member at Large



The number of chairs in each session room is based on occupancy for fire codes. Help us comply with these safety regulations by not adding chairs or sitting on the floor.

Session Key: M=Main Building    FLC= Family Life Center

I= Infant

P= 3-5 yr old

D= Director

T= Toddler

E= school age

A= All

# Child Care Ministries Conference



## Planting a Rainbow

Honor all people, Love everyone ...1Peter 2:17

### Conference Sessions

**CPR**                      **Leader: Jeanne Lusk**                      **FLC-2 SR High Classroom**

Learn how to administer CPR to an adult, child, and infant including foreign body obstruction and new compression only methods.

**First Aid**                      **Leader: Tammy Poteet**                      **FLC-2 Great Expectations Classroom**

Learn and become American Heart certified in basic first aid to be used in your childcare center.

#### **CPR/FIRST Aid Schedule: (for those taking either CPR or First Aid AM only)**

7:45      Gather in Sanctuary for keynote  
9:10      CPR or First Aid  
11:30      Lunch  
12:20      Session 3A  
1:30      Session 4  
2:40      Session 5

#### **CPR/First Aid Schedule: (for those taking either CPR or First Aid PM only)**

7:45      Gather in Sanctuary for keynote  
9:10      Session 1  
10:20      Session 2  
11:20      Lunch  
12:30      CPR or First Aid  
2:40      Session 5

#### **CPR/First Aid Schedule: (For those taking both classes)**

7:45      Gather in Sanctuary for keynote  
9:10      CPR or First Aid  
11:30      Lunch  
12:30      CPR or First Aid  
3:30      CPR or First Aid Ends

## Keynote 8:00-9:00

### **Treasures from the Heart: What You Do Does Make a Difference!**

**Clarissa Willis, PhD**

**M: Sanctuary**

This session focuses on inclusion for all learners and allows participants to develop an understanding of a strength based approach for teaching all students. Focus will be placed on classroom management as well as easy to implement simple strategies for making appropriate adaptations for students who need extra help. Emphasis is also placed on the role of the teacher in influencing how a child will grow and develop. *ALL*

## Session 1      9:10-10:10

### **Children's Development: What to Expect and When to Be Concerned**

**Jill Rigsby**

**M: Chapel**

This workshop will provide an overview of the red flags for developmental delays in young children, how to share developmental concerns with families, and local referral resources. Attendees will receive useful brochures describing typical child development and red flags for atypical development and other resource information. *ITPD*

### **We Are All Gifts from God!**

[Make and Take](#)

**Stacy Wilson**

**Fellowship Hall**

God has made us all different and special. We have many gifts and we share them in different ways. Join us for some simple and fun activities! *ALL*

### **Mindfulness and the Challenging Child**

**Kary Valdes, LCSW**

**M: 201**

Specific techniques will be provided to help teachers maintain control in the classroom even with the most challenging child. You will learn strategies to help with setting up the classroom for success with all the children and will receive helpful tips that may benefit you the teacher as well! *ALL*

### **Parenting with Families for Healthy Child Development**

**Dr. Michele Valadie**

**M: 202**

Parents need to connect with the teacher as much as children do. That is not an easy thing to do when paths don't cross daily. Sometimes misconceptions that both providers and parents might have regarding each other, affects a child's development. This workshop gives ideas and suggestions on how to maintain a positive connection with the family to promote optimal development for the child. *ALL*

## Session 1 9:10-10:10 Cont.

### Getting to Know Your Students Through Personal Stories

**Dee Kimbrell**

**M: 203**

Dee Kimbrell has been telling stories professionally throughout Tennessee for over 25 years. In this interactive workshop, participants will learn how to use real or imagined personal stories to build relationships in their classroom using story prompts, simple art and open ended materials. Teachers will participate in an exercise that they can use over and over in their classroom to build literacy, communication and social emotional skills in their students. *PE*

### Superheroes Unite...The New Dynamic Duo!

**Leslie Hamlett & Michael Andrews**

**M: 204**

As educators and parents, we are all superheroes in our children's lives. This interactive workshop will investigate the barriers of parents and educators and strategies to build a resilient supportive team to help our children. "Honor all people, Love everyone." We will also explore how to apply God's word and early childhood best practices to guide the team in the areas of influence, investment and involvement. *ALL*

### Speaking the Language of Positive Discipline

**Julie DeVere**

**M: 214**

Together we will look at the foundations of challenging behaviors and learn strategies for helping children better express what they want so badly to say. *DTPE*

### Planting a Rainbow of Spring and Easter Ideas

**Sabrina Gunderson**

**M: 216**

Do you feel like you have so much on your plate that teaching faith based concepts is too much? Join me as we explore ideas on how to bring Jesus into our lives and classroom curriculum. We will see how to weave faith concepts into all centers. *ALL*

## Session 2 10:20- 11:20

### Children's Development: What to Expect and When to Be Concerned

**Jill Rigsby**

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This workshop will provide an overview of the red flags for developmental delays in young children, how to share developmental concerns with families, and local referral resources. Attendees will receive useful brochures describing typical child development and red flags for atypical development and other resource information. *ITPD*

**A Well-Balanced Classroom**

**Tammy England**

**M: 200**

This workshop will provide several cross-curricular ideas on how to create a well-balanced, hands on classroom. *DPE*

## Session 2 10:20- 11:20 Cont

### Mindfulness and the Challenging Child

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Specific techniques will be provided to help teachers maintain control in the classroom even with the most challenging child. You will learn strategies to help with setting up the classroom for success with all the children and will receive helpful tips that may benefit you the teacher as well! *ALL*

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### Superheroes Unite II...I Am Robin!

**Leslie Hamlett & Michael Andrews**

**M: 204**

This interactive workshop is the sequel to "Superheroes Unite...The New Dynamic Duo." Focusing on educators specifically, we will explore the educators' strengths, challenges, strategies and mission. We will also explore how to apply God's word and early childhood best practices to guide and empower educators to embrace being Robin!. *ALL*

### Speaking the Language of Positive Discipline

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Together we will look at the foundations of challenging behaviors and learn strategies for helping children better express what they want so badly to say. *DTPE*

## Session 3A 12:20- 1:20

### Creating Self Portraits and Developing Social Emotional Learning

Dee Kimbrell

M: 203

This hands-on interactive workshop will allow early childhood educators to experience the intense focus, creativity, and collaborative relationships that form during question driven play using open ended materials. Based on recent brain development research, teachers will gain a fresh look at the benefits of incorporating creativity in the classroom to naturally develop social emotional skills. *PE*

### Acting Out: Biting and Other Aggressive Behaviors

Julie DeVere

M: 214

In this session, we will explore why young children bite, what we can do to reduce biting and how to partner with parents on this difficult issue. *DTPE*

### Reclaiming the Lost Art of Listening

Natalie Wade

M: 215

Reclaim the lost art of listening for the children you serve. This workshop will look at the impact of cultural changes on children's listening skills and how these listening skills can be improved even in today's culture. *DTPE*

### A Rainbow of Services

Gina Tek

Questors

During this presentation, directors will have an opportunity to learn about a rainbow of free and low cost services to help you with your rainbow of responsibilities as a director. Our goal is to help you save time and money so that you can focus on quality care. All because we know that .... Childcare Matters! *D*

## Session 3B 11:30- 12:30

### A Well-Balanced Classroom

Tammy England

M: 200

This workshop will provide several cross-curricular ideas on how to create a well-balanced, hands on classroom. *DPE*

### Playground Time Matters: Don't Take it Away!

Dr. Michele Valadie

M: 202

In finding ways to motivate our children, we sometimes go down the wrong path by using punishment or reinforcement that is not always ideal. Our children are wired to move. When we take away their ability to move, we do a grave injustice to our children and ourselves.

*DTPE*

## Session 3B 11:30- 12:30 Cont

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### Planting a Rainbow of Spring and Easter Ideas

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M: 216

Do you feel like you have so much on your plate that teaching faith based concepts is too much? Join me as we explore ideas on how to bring Jesus into our lives and classroom curriculum. We will see how to weave faith concepts into all centers. *ALL*

## Session 4 1:30- 2:30

### I'm concerned! What do I do? Who can I talk to?

Hunter Gast

Chapel

Teachers are often one of the first people to note concerns about a child's development. This workshop will discuss typical developmental milestones, what to do if you have a concern about a child in your care, and how to appropriately communicate your concerns to parents and other caregivers. *ALL*

### Keynote Questions and Answers

Clarissa Willis

Sanctuary

This session will provide an opportunity for participants to ask specific questions about students, situations or challenges they face in the classroom. In addition, participants will have an opportunity to talk about strategies that are specific to a child or a certain situation.

*A*

### Picture Books to Celebrate Being a Unique Child of God

Hanna Schock

M: 127

This workshop will demonstrate several age-appropriate methods for using picture books (mostly secular, many of them newly published) to encourage all in your classroom to view themselves as unique children of God. To get the most benefit from this workshop, check out the Picture Book Theology blog at [www.picturebooktheology.blogspot.com](http://www.picturebooktheology.blogspot.com) *DTPE*

## Session 4 1:30- 2:30 Cont

### Classroom Management Tips and Tricks

#### Tammy England

M: 200

During this workshop, we will explore how to manage behaviors and have a smooth-running classroom. Building relationships, engaging children and meeting them where they are helps us to create a peaceful learning environment. *PE*

### Healthy Caregivers-Healthy Kids: Caring for the caregiver's body, mind and spirit.

#### Michele Priddy

M: 201

Participants will engage in practices that will help them develop healthy ways to face the rapidly changing educational and cultural challenges, while balancing overly structured, often stressful routines so they can still their own minds and connect with their own Divine nature. Participants will have the opportunity to participate in solo and community building practices designed to ease stress, build trust, connect with community and explore barriers to ease the mind/body connection. This workshop will utilize a variety of techniques such as physical movement, play, team work, partnering and stillness to explore the mind, body, spirit connections. This workshop is inclusive, appropriate to all types of physical abilities, disabilities, illnesses, and body limitations. All practices can easily be brought to any classroom environment with minimal or no modifications. Participants will move in this workshop followed by guided stillness. *ALL*

### Challenging Behaviors: Where to Start

#### Dr. Michele Valadie

M: 202

Where do we start when dealing with children that demonstrate challenging behaviors? We must reframe our way of thinking. Sometimes we need to focus on ourselves first. We will discuss working through challenging behaviors using a positive approach rather than negative. Creating a win- win situations is the goal for all! *ALL*

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## Session 5 2:40-3:40

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**Team Building**

**Sabrina Gunderson**

**M: 216**

Create a strong team with activities to promote intercommunications and build relationships.

*D*

### **DOOR PRIZE RAFFLE**

There will be door prizes offered! During morning gathering, please drop your ticket in the door prize baskets for a chance to win. Drawings held at 10:00. Winners will be posted at 11:30 in Vendor Hall /Cafeteria!



## Directors' Track



**7-8**

**Registration**

**8-9**

**Keynote- Sanctuary**

**9:10-10:10**

**"Creating Community: The Director as the Bridge Builder."**

**Cheri Lindsley**

**FLC Questors**

A director wears many hats. Some (play master) may be more fun than others (plumber). One hat is that of community builder. Bridges built between all stakeholder groups strengthen and support the entire program. Come join the conversation as we discuss the art of creating community.

**10:20-11:20**

**"Inclusion for Administrators:" Clarissa Willis FLC Questors**

This session planned with administrators in mind will help participants identify the role of the administrator in the inclusion classroom. In addition, tips for communication with parents, accessing community resources and handling challenging situations will be discussed.

**11:30 -12:20**

**Lunch and Fellowship with Directors (please RSVP on Registration form if you will join us for lunch.)**

**12:20-1:20**

**Session 3A**

**Choose a workshop from the program**

**1:30-2:30**

**Session 4**

**Choose a workshop from the program**

**2:40-3:40**

**Session 5**

**Choose a workshop from the program**

### **Lunch is Included in the Registration Fee!**

You will choose a lunch period according to the workshop you will be attending and receive a color coordinated wristband **at Check-in** (See Schedule for the Day). The lunch station is in the Family Life Center/gym on the first floor. Tables will be available. This is also the vendor/exhibitor hall. ***You will need a color coordinated wristband for the lunch period you attend. (11:20 Session 3A Lunch Blue or 12:30 Session 3B Red) Wristbands are available at Check-in.***

**Remember: We want to know what you think about the conference! Turn in your evaluations!**