



Child Care Ministries 2019 Conference presents:

Spaces and Places

“In My Father’s house are many dwelling places; for I go to prepare a place for you.” John 14:2

Morning Keynote:



Our morning keynote is Cheri Lindsley. She has spent a lifetime in Early Childhood Education. From teaching to directing; from state experience across the realm of CCR&R to TECTA and the Star Quality QRIS system; from adjunct instructor to facilitator of the Tennessee Reggio Study Group. Cheri is committed to the highest levels of quality for all young children. Her areas of passion are infant and toddler care, connecting children with nature, and Reggio inspired practices.

Cheri is the director of First Presbyterian Preschool in Franklin, a trainer and consultant, a college instructor and pastor’s wife, but her favorite title is GiGi to Bella, Cyrus, Oscar and Ellie! Cheri presents our morning keynote:

To Be a Maker of Magic



8:00 – 9:00

Room: M Sanctuary

The places we create for young children tell the story. The story reveals what we believe about children and their value, their abilities and their potential for daily transformations. The role of caring, supportive adults in that environment is the stuff of super powers. So, bring your cape and wand. Let’s uncover the magic together!

The Director’s Track – Open to all administrative staff. Please join us after the morning keynote in the Questor Classroom in the Family Life Center, 2nd floor. After our sessions together, you will be free to join your staff at either lunch or the lunchtime keynote. The rest of the day is yours to choose!

The Art of Powerful Interactions

Dr. Martha Howard

Session 1

FLC- Questor Classroom

This session focuses on the art of powerful interactions and the components that go into making those interactions come to life as an administrator and support staff. Learn practical strategies for quietening the “static” in order to truly connect with the children, families and staff. *For Administrative staff only.*

TLC

Leslie Hamlett

Session 2

FLC- Questor Classroom

Come receive a little TLC as we focus on **Techniques in Leadership and Communication** in this interactive workshop. *For Administrative staff only.*

The Light at the End of the Tunnel

Gina Tek (Childcare Tennessee)

Session 2.5 (15 mins)

FLC-Questor Classroom

Are you a director who is tired of feeling your way in the dark? Come learn about free and low-cost services that shine the light and lead you to cost savings and more time to spend on your program! Childcare Tennessee provides help with enrollment, job postings, DHS regulations, vendor savings, tuition billing and collection and substitutes. *For Administrative staff only.*

First Aid and CPR

Tammy Poteet

Sessions 1 , 2, 3 & 4

Room: FLC Great Expectation Classroom

After the keynote please come to the Family Life Center, 2nd floor and follow the signs. Schedule is posted and will be dependent on class size. Class size is limited so register early!

Session Key: M=Main Building			FLC= Family Life Center
I= Infant	P= 3-5 yr old	D= Director	
T= Toddler	E= school age	A= All	

Sessions 1 & 2

Immersive Literacy-Getting Rid of Letter of the Week Tammy England Sessions 1 & 2 Room: FLC 2nd floor SR High

Learn how to immerse your classroom with literacy and use techniques to teach it in a hands-on method that allows children to learn at their own pace and to be challenged at the same time. *T P E D*

Worship in Three Parts of Space BeJaie Highsmith Session 1 & 2 Room: M Chapel

Worship is seen three ways-the environment, our physical being and our spirit. We learn how our environment is a big part of our spiritual space which allows us to worship freely. We ourselves are sources of space that are used to discover our growth as being in spirit and in truth. *A*

Something from Nothing Cheri Lindsley Session 2 Room: M Sanctuary

Is “too much” a blessing or curse? What difference do the right things make over the typical things in a classroom? How do we move from “too much” to “so much” to “just right?” And how does this process invigorate teaching and learning? Let’s figure it out! *A*

Not Just Cinco De Mayo: Multiculturalism Everyday Jill Ellen Sessions 1 & 2 Room: F Hall

Multiculturalism is more than learning about holidays. Helping children identify various cultures represented in their class, neighborhood, surrounding communities and the world is very important. The best way to understand and appreciate our world’s diversity is by meeting people, eating a variety of foods, listening to music and learning languages. It is through this type of learning that children learn about themselves and the world they live in. During this workshop, we will explore the similarities and differences in our many cultures. *I T P E*

Apple Juice or Air Fresheners Shelly Barnes Sessions 1 & 2 Room: M 127

This interactive session will provide information on the importance of keeping medicine, chemicals and other harmful products out of children’s reach. Participants will explore the many ways children can be poisoned. Participants will be able to identify ways to keep children safe from poisoning. In addition, participants will gain new ideas to share with parents during family trainings. *A*

Start Your Morning with Movement! Katie Woodard Sessions 1 & 2 Room: M 200

In this training you will learn the importance of getting children up and moving in the morning. By helping them to be physically active before their day starts, you will help them to turn on their brains and be ready to learn. Be ready to try some moves with me! We will also discuss the importance of eating healthy by looking at the guidelines of the MyPlate program. *T P E*

STOP, LOOK AND LISTEN- Behaviors, what is really going on? Sally Draper Sessions 1 & 2 Room: M 201

Are you struggling with negative behaviors in the classroom? It is important to focus on the positive, but when you are face with challenging behaviors, it can wear on you as a teacher. Learn how to take a closer look at what is really going on. We can learn so much from observations. Together we will explore ways to redirect and refocus those challenging behaviors in the classroom. *D T P*

Landscape for Learning Denise McDrummond Sessions 1 & 2 Room: M 202

The physical environment in a classroom setting can have a profound impact on children, caregivers, and their shared interactions. In poorly designed classrooms, children’s involvement in self-directed exploration and focused play is impaired. When children are not appropriately engaged, aggressive behavior increases. By contrast, a well-designed environment can have an enormously positive impact on the well-being of both children and caregivers. *D I T*

Turbo Charged Center Activities

Dee Kimbrell

Sessions 1 & 2

Room: M 203

Social emotional development is KEY for PreK children's future success in school and life. This interactive workshop will provide exciting ideas on how to incorporate social emotional learning in your center activities, while learning math, science and literacy concepts. *P E*

Eight Strategies that Help With Challenging Behaviors

Stacy Broyles

Sessions 1 & 2

Room: M 204

The Regional Intervention Program (RIP) teaches parents, "Eight (tried and true) Strategies That Help" to prevent challenging behavior. In this session, we'll re-examine these Strategies and discuss creative ways we can individualize them to meet the needs of all children in our care. *D T P E*

Using Nature's Names to Build Brain Connections

Natalie Wade

Sessions 1 & 2

Room: M 214

This workshop will look at how we can use the names of God's wonderful creations to build brain connections necessary for language and cognitive development. *D T P E*

Loose Parts:

Jenny Schebel

Sessions 1 & 2

Room: M 215

Bringing Natural Materials and Recyclables back into the Classroom - Make and Do

This workshop is a reminder for both new and seasoned teachers of the importance of natural and recycled (man-made) materials in the classroom. All too often, we spend time and energy rushing to finish a concrete project that is completed in one day and sent home. What if we were not in such a rush to have a finished, completed project, but rather had time to come back to our work as we thought of ways to adapt and change things that did not work? Using loose parts, children can use and reuse materials and it becomes more about the learning rather than construct/complete. Learning is on-going and fluid, so this will be a great reminder to sit back and observe and let children go and come back to materials to expand on their ideas. During the presentation, teachers will have opportunities to work together or individually to create and build using loose parts, natural, and recycled materials. *A*

Getting Organized: Being Prepared

Sabrina Gunderson

Sessions 1 & 2

Room: M 216

This session will help you to organize the overwhelming task of taking anecdotal notes as you help children progress through the year. We will look at more effective ways of taking those notes and how to manage them. *A*

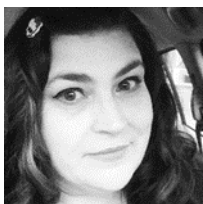
Group A Lunch: 11:30-12:20 (Gym)

Group B Lunch: 12:30-1:20 (Gym)

Group A keynote: 12:30-1:20 (Chapel)

Group B keynote: 11:30-12:20 (Chapel)

Lunchtime Keynote:



Our luncheon keynote, Moon Bishop, is an early childhood educator, play advocate, visual artist, poet, and general mischief-maker! For nearly thirty years she has been playfully facilitating learners of all ages in creative and educational discovery. Currently a pedagogical coach and consultant, Moon is an active member for the Tennessee Reggio Study Group and co-founder of both **A Child's Guide to the City** and the **Inspired Teachers Study Group**. When she isn't working directly with teachers and families, Moon can often be found on the floor of a preschool classroom learning from young experts about the importance of clay, glue, paint, and everyday magic. Ms Moon presents our luncheon keynote:

What Matters Most

Room: M Chapel

This is a story of how two hula hoops, a pool noodle, and a pile of old tee shirts became more than just a preschool art project. Sometimes the thing children need most has nothing to do with what's on the lesson plan!

Door Prizes will be drawn during both lunch periods! Be sure to turn in your ticket!

Sessions 3 & 4

Creating a Healthy Social-Emotional Classroom Mindset Tammy England Sessions 3 & 4 Room: FLC SR High

Learn ways to re-direct, understand, and guide behavior in a classroom setting. Using several techniques, you can learn to de-escalate negative behaviors, encourage positive, and build children up. *T P E D*

Using Grocery Store Tactics in the Physical Environment Leslie Hamlett Sessions 3 & 4 Room: FLC Questors

Based on research, grocery stores spend time, money and effort on tactics to keep their customers in their stores to spend...spend...spend. In this interactive workshop, come and discover how educators can use similar strategies to keep children engaged to play...play...play. *A*

Useful Little Bits: Loose Parts in the Classroom Moon Bishop Sessions 3 & 4 Room: F Hall

The research is clear: incorporating loose parts in the classroom provides children with opportunities to strengthen and develop executive function skills, imagination, creative problem-solving, and more. With discussion, examples, and hands-on exploration, participants will learn strategies for choosing, preparing, and introducing loose parts to young children beyond the blocks and art centers. *T P E*

Picture Books about Spaces & Places in God's World Hanna Schock Sessions 3 & 4 Room: M 127

At this workshop you'll hear about several picture books (many secular & newly published) featuring various places in our world that help children age 3 and up understand how vast and varied God's blessings are. Methods will be explained for integrating these books into your classroom to encourage basic understanding of aspects of our world such as geography and diversity in people and places. To get the most benefit from this workshop, check out the Picture Book Theology blog beforehand at www.picturebooktheology.com. *D P E*

Un-Classroom: The Wonder of Outdoor Learning Heather Bennett Sessions 3 & 4 Room: M 200

If you're like most adults some of your favorite memories are about time spent outdoors. If you close your eyes you may even remember what you smelled, touched, observed and even how you felt. For most children, that time outside is missing or it's highly structured with adult supervision and input. What would happen if your preschoolers experienced free play not just outdoors, but in nature? (We will go outside if weather permits.) *A*

Environment: The Third Teacher Candice Stern Session 3 & 4 Room: M 201

We have all heard that the environment is the third teacher. Well in this session we will look closely at how the classroom environment affects behavior. We will explore classroom layout, materials, sensory sensitivity, and rough and tumble play. Additionally, we will explore the question "Is the behavior a need?" and how to turn challenging behaviors into positive classroom experiences. Be prepared to get up and move, try new things, and rethink how you look at behavior and environment! *T P E*

Positive Behavior Interventions Glenda Abel Sessions 3 & 4 Room: M 202

Ideas and tools to use in your classroom that will help prevent problem behaviors before they happen will be explored. Resources will be available to support you in your journey. *A*

Finding Your Wild-Making the Most of Your Outdoor Ghene't LeeYong Sessions 3 & 4 Room: M 203

This presentation is designed to help educators take advantage of any outdoor space. Educators will learn to utilize materials, books, space and time to promote well-being and curiosity. Brief hands on activities along with a Power Point, will illustrate how you can *Find You Wild* no matter how natural or manufactured, big or small your space may be. *D T P E*

The Art of Powerful Interactions (For educators) Dr. Martha Howard Session 3 Room: M 204

This session focuses on the art of powerful interactions and the components that go into making those interactions come to life as an early childhood educator. Learn practical strategies for quietening the “static” in order to truly connect with the children and families in your daily work. A

Modeling Mother Nature Tammy Melton Session 4 Room: M 214

Young children learn so much through observation. They watch everything we do and hear everything we say. The modeling of our own behaviors is such an important part of children’s everyday learning. During this session you will become more mindful of how your actions and attitudes affect children’s learning. A

Building Self-Worth in Children Angelika Cason Sessions 3 & 4 Room: M 215

This session is designed to increase educator’s ability to build positive self-worth in children. This will also increase educator’s understanding of the positive use of personal power in themselves and young children. This session will teach skills on working with children when there is a power struggle and will offer tools to teach young children about managing and expressing their feelings. A

Making the Most of Parent -Teacher Conferences Sabrina Gunderson Sessions 3 & 4 Room: M 216

It is that time of year again! How do we get parents to attend parent/teacher conferences? How do we approach child development, curriculum, parent concerns and teacher concerns? Let’s spend some time together sharing what works in the world of parent/teacher conferences. A

The number of chairs in each session room is based on occupancy for fire codes. Help us comply with these safety regulations by not adding chairs or sitting on the floor.

Child Care Ministries Conference Sponsor and Board Members of the

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Bonnie Spear	Dr. Victoria Williamson
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A note from United Methodist Association of Preschools President:

Dear Friends,

It is with a heavy heart that after more than 20 yrs of providing quality early childhood conferences, this conference will be our last. We will offer smaller Institutes during the year that will continue to provide the same caliber of quality just on a smaller scale. Watch for future news of upcoming institutes on our Facebook page or on your email, be sure you are on our list! It has been my joy and pleasure to be your conference board chair these past several years.

JoyFully,

Gayle Callis